

4 AAC 06.078 is amended to read:

(a) If the disability of a student precludes the taking of regular curricular offerings, a substitute course in the same subject area may be designed and provided as determined by the team that develops the individualized education program (IEP) set out in 4 AAC 52.140. A substitute course may be noted on the student transcript by a number code known only to the IEP team and institution offering the course. **Substitute courses are available only to students taking the standards based assessment described in 4 AAC 06.737.**

(b) If the disability of a student is so severe that substitute course offerings cannot be designed and provided, the student may be awarded a certificate of [ATTENDANCE OR] completion[,] based upon [COMPLETION OF THE IEP OR] attendance at school until age 22.

(c) In this section, "disability" means a condition described in the definition of "children with disabilities" at 4 AAC 52.990.

**(d) In this section "substitute course" means a course that is aligned to the grade level content standards in 4 AAC 04.140(a) and meets the state and district graduation requirements as specified in 4 AAC 06.075.** (Eff. 12/13/87, Register 104; am 3/30/95, Register

133; am \_\_/\_\_/\_\_\_\_, Register \_\_)

**Authority:** AS 14.07.020 AS 14.07.060

4 AAC 06.717(f) is repealed and readopted to read:

(f) The IEP team for a student with a significant cognitive disability may determine whether the student will take the assessment based on the IEP team's determination of whether

the assessment supports the transitional plan in the student's IEP. If the student with significant cognitive disabilities takes the Alternate Assessment instead of the general standards based assessment described in 4 AAC 06.737, the student will not be eligible for a diploma as defined in the Participation Guidelines, adopted by reference in 4 AAC 06.775(a). The student's college and career ready assessment will be paid for under 4 AAC 06.717(c)(1). In this subsection,

(1) "IEP" means the individualized education program described in 4 AAC 52.140;

(2) "IEP team" means the team described in 4 AAC 52.140(b) (3);

(3) "student with a significant cognitive disability" means a student described in 4 AAC 06.775(b) . (Eff. 2/23/2008, Register 185; am 7/19/2009, Register 191; am 6/8/2011, Register 198; am \_\_/\_\_/\_\_\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.123 AS 14.07.020

4 AAC 06.775(b) is amended to read:

(b) The commissioner shall select an alternate assessment for use in this state, to be known as the Alaska Alternate Assessment, for assessment of students with significant cognitive disabilities who are **eligible** [ON A TRACK] to receive a certificate of **completion** [ACHIEVEMENT UNDER AS 14.03.075,] instead of a diploma. A student's eligibility for the Alaska Alternate Assessment shall be established in the student's IEP in accordance with the criteria in the *Participation Guidelines for Alaska Students in State Assessments*, adopted by

reference in (a) of this section. Each district shall administer the Alaska Alternate Assessment to eligible students whenever it administers the state assessments described in 4 AAC 06.710. To obtain a proficiency level of advanced, proficient, below proficient, or far below proficient in

(1) reading, writing, and mathematics on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

<b>Proficiency Level</b>	<b>Grades 3 and 4</b>	<b>Grades 5 and 6</b>	<b>Grades 7 and 8</b>	<b>Grades 9 and 10</b>
Reading: Advanced	63 or above	77 or above	52 or above	57 or above
Reading: Proficient	32-62	46-76	33-51	43-56
Reading: Below Proficient	8-31	11-45	12-32	22-42
Reading: Far Below Proficient	7 or below	10 or below	11 or below	21 or below
Writing: Advanced	76 or above	67 or above	76 or above	82 or above
Writing: Proficient	38-75	33-66	41-75	47-81
Writing: Below Proficient	7-37	10-32	16-40	24-46
Writing: Far Below Proficient	6 or below	9 or below	15 or below	23 or below
Mathematics: Advanced	62 or above	61 or above	74 or above	81 or above
Mathematics: Proficient	33-61	25-60	52-73	63-80
Mathematics: Below Proficient	6-32	8-24	22-51	24-62
Mathematics: Far Below Proficient	5 or below	7 or below	21 or below	23 or below

(2) science on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

<b>Proficiency Level</b>	<b>Grade 4</b>	<b>Grade 8</b>	<b>Grade 10</b>
Science: Advanced	44 or above	44 or above	44 or above
Science: Proficient	24-43	29-43	26-43
Science: Below Proficient	12-23	16-28	18-25
Science: Far Below Proficient	11 or below	15 or below	17 or below

(Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am 10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am \_\_/\_\_/\_\_\_\_, Register \_\_)

**Authority:** AS 14.03.075 AS 14.07.060

4 AAC 06.790 is amended by adding new paragraphs to read:

(16) “certificate of completion” means a certificate earned by students who takes the alternate assessment;

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(17) “certificate of achievement” means a certificate earned by a student who has met all local graduation requirements but does not take the College and Career Ready Assessment and are therefore ineligible for a diploma. (Eff. 12/16/94, Register 132; am 3/3/2000, Register 153; am 12/19/2002, Register 164; am 9/17/2004, Register 171; am 8/15/2008, Register 187; am 6/30/2013, Register 206; am \_\_/\_\_/\_\_\_\_, Register \_\_\_\_)

**Authority:** AS 14.03.075 AS 14.07.020 AS 14.07.060